

# **Catalpa Behavioral Health-History Form**

Psychological Evaluation

Child's Name:	DOB:
Date: Person Completing	Form:
Child's primary language:	Parent's primary language:
Parent #1 name: Child is: Biological Adopted (age	Age: Education: ) Foster Guardian
Parent #2 name: Child is: Biological Adopted (age	Age: Education: ) Foster Guardian
Parent's marital status: Married Separate	Divorced Never Married Deceased
Step parents:	
Other household (family) members:  Name:	Age: Relationship:
Custody: Visit	ation Schedule:
Primary Care Provider:	
Referral Source:	
Other treating medical or mental health provide	ers:
Name & Clinic:	Past Present
Current mental health diagnoses:	
Past mental health diagnoses:	
Current medications (dosages):	
Past medications:	

Reason for referral:											
What would you (as a parent) like to see happen as a result of your child's evaluation?											
Please circle your child	l's top 5 strengths:										
Humor	Kind	Fair		Curious	Social						
Creativity	Active	A Lead	der	Hopeful	Other:						
Loving	Forgiving	Brave		Love of Lea	rning						
<b>Current Concerns (Ple</b>	ase circle all that ap	ply):									
Behavioral	School Refusal		Rage		Fighting						
Can't sit still	Academic Difficu	ulties	Irritab	oility	Cruelty to Others						
Argumentative	Aggression			elf Esteem	Negative Peer Group						
Defiant	Lies		Hyper	sensitivity							
Temper Outbursts			, ,	,	<u>Cognitive</u>						
Delinquency	<b>Emotional</b>		Interp	<u>oersonal</u>	Poor Concentration						
Rule Violations	Nervousness		Confli	cts w/ Adults	Distractibility						
Impulsivity	Panic Episodes		Confli	cts w/ Siblings	Disorganization						
Eating Problems	Phobias		Confli	cts w/ Peers	Memory Difficulties						
Sleep Problems Depression		Lack c	of Friends	Learning Problems							
ompulsive Behavior Grief		Poor S	Social Skills	Language Problems							
Alcohol Usage	nol Usage Mood Instability		Inapp	ropriate Social	Obsessive Thoughts						
Drug Usage			=	Racing Thoughts							
Legal Problems:											
_											
Past:											
County social v	vorker/parole officer	r's name	:								
Pregnancy and Birth F	listory										
Age of parents at time	of child's delivery:	Mother	F	ather:							
# of prior pregi	nancies: # of	- prior mis	 carriage	 es:							
	lures:	-	_	· · · · · · · · · · · · · · · · · · ·							
Health problems durin	g nregnancy (Please	circle all	l that an	inly).							
			i tilat ap		Alcohol						
Vaginal Bleeding Toxemia											
	•	•		Antibiotics	_						
	· -		-								
Other:											

Delivery was: Vaginal Cesarean Reason:
Baby was: Full term Premature ( weeks of gestation) Apgar Scores (if known):
Birth weight: lbs oz ICU days: Days in hospital:
Birth Complications (Please circle all that apply):  Cord around neck  Meconium staining  Aspiration  Medical problems after discharge:  Cord around neck  Lacking oxygen  Other:  Mer:  Prolonged labor  Medical problems after discharge:
Post partum depression:
Developmental History
Motor
Age: Sat alone Crawled Stood Walked
Fine Motor Delays (e.g., cutting, coloring, letter formation):
Handedness: Right Left Both Family history of left handedness:
Occupational Therapy (ages): Physical Therapy (ages):
Speech/Language
Age spoke first word Put 2-3 words together
Speech delays/problems (e.g., articulation, stuttering):  Oral motor problems (e.g., late drooling, poor sucking):
Speech/Language Therapy (ages): Slow to learn alphabet? Name colors? Count?
Toileting
Age toilet trained: Urine Bowel  Problems with: Daytime wetting Nighttime wetting Soiling  Current toileting problems:

### **Educational History**

Current Scho	ol:								·	
Grade:	_ Placement:	Regular	Sp. Ed.:	LD	EBD	ID/CD	S/L	ОНІ	Autism	ТВІ
Any grades sl	kipped/repeat	ted?								
Teacher reports problems in (Please circle all that apply):  Reading Written Language Attention Social Adjustment Spelling Organization Behavior Work Completion Math Penmanship  Past history of academic/behavior difficulties reported by teachers in (Please circle all that apply): Preschool Elementary School Middle School High School								):		
Medical Hist										
Has hearing b	en checked? _ oeen checked' e(s):	? Any p Results? _	oroblems?							
List serious illnesses/injuries/surgeries/hospitalizations/inpatient treatment programs:    Date   Incident/Location										
Does your child have a history of (Please circle all that apply):  Physical/sexual abuse Loss of consciousness Neglect Clumsiness Failure to thrive Concussion(s) Self injurious behaviors Dizziness Febrile seizures Frequent ear infections Staring spells Drug allergies Epilepsy Ear tubes Meningitis/encephalitis Thyroid problems Lead poisoning Tics/twitching Diabetes Kidney problems Asthma/allergies Repetitive/stereotypic Abdominal pain/vomiting Hypertension Headaches movements Sleep difficulties Migraines Cancer Eating problems  Describe head injuries (e.g., date, reason, loss of consciousness, changes in cognition/behavior):									lems ems	
pescribe liea	u irijuries (e.g	., uate, 18d501	i, 1055 OI C	UIISCIC	iusiiess,	, change	s III COB	1111011/	Denavior):	

#### **Social Behavior**

Does your child get a	long with (Ple	ase circle all	that apply):				
Other children	Keep friends	3	Have	Have a good sense of humor			
Adults	Understand	_		cipate in grou	•		
Have friends		Understand	social cues	Have	problems w/	peer pressure	
Alcohol & Other Dru	g Abuse (AOD	A) History:					
Does your child/adol	escent use the	e following su	ıbstances (ple	ase circle all th	nat apply):		
Caffeine Nicotine		Alcohol Marijuana		Othe	r drugs		
How much and how	often does yo	-	he above subs	stances?			
Has your child/adole	scent ever bee	en treated for	r AODA proble	ems?			
Family History				Paternal	Maternal		
	Biological	Biological		Grand-	Grand-	Other	
	<u>Father</u>	<u>Mother</u>	<u>Siblings</u>	<u>parents</u>	<u>parents</u>	<u>Relatives</u>	
Suicide attempt(s)							
Completed suicide							
Depression						<del></del>	
Bipolar disorder					<del></del>		
Anxiety disorder					<del></del>		
Panic disorder					<del></del>		
OCD					<del></del>		
Schizophrenia							
ADHD /A			<del></del>		<del></del>	<del></del>	
Autism/Aspergers							
Learning problems							
Alcoholism	<del></del>		<del></del>	<del></del>	<del></del>	<del></del>	
Other drug abuse		<del></del>	<del></del>	<del></del>	<del></del>		
Seizures/Epilepsy		<del></del>	<del></del>	<del></del>	<del></del>		
Thyroid problems Diabetes							
				<del></del>			
Hypertension Cancer			<del></del>	<del></del>	<del></del>	<del></del>	
Other neurological							
o the fied ological		·					

### **Child/Adolescent Psychiatry Screen (CAPS)**

Child's Name:	Date of Birth :	•		Male	Female	
Form Completed By:	Relationship to Child:					
For each item below, check the one category that best describe <b>None</b> = the child never or very rarely exhibits this behavior. <b>Mi</b> others notice or complain about this behavior. <b>Moderate</b> = the or comment on this behavior. <b>Severe</b> = the child exhibits this behavior = the child used to have significant problems with this behavior.	Id = the child exhibits this l child exhibits this behavior ehavior almost daily, and n	behavior at least nultiple o	approx three tir thers co onths.	mes per wee omplain abo	ek, and oth ut this beh	ners notice avior.
Has difficulty separating from parents* (* = or major caregive	or/quardian)	None	Mild	Moderate	Severe	Past
2. Worries excessively about losing or harm occurring to paren	er/guaruiari) its*					
3. Worries about being separated from parent* (getting lost or k	kidnapped)					
4. Resists going to school or elsewhere because of fears of sep	paration					
<ul><li>5. Resists being alone or without parents*</li><li>6. Has difficulty going to sleep without parent nearby</li></ul>						
7. Physical complaints (headache, stomach ache, nausea) who	en anticipating separation					
8. Has discrete periods of intense fear that peak within 10 min						
<ol> <li>Has excessive, unreasonable fear of a specific object or sit</li> <li>Has recurrent thoughts that cause marked distress (e.g., fe</li> </ol>						
11. Driven to perform repetitive behaviors (e.g., handwashing,						
12. Has recurrent, distressing recollections of past difficult or page 12.	ainful events					
13. Worries excessively about multiple things (e.g., school, fam	nily, health, etc.)					
14. Goes to the bathroom at inappropriate times or places						
15. Makes noises, and is often unaware of them						
16. Makes repetitive, sudden, nonrhythmic movements						
17. Fails to pay close attention to details or makes careless mis	takes					
18. Has difficulty sustaining attention during play or school activ						
19. Does not seem to listen when spoken to directly						
<ul><li>20. Does not follow through on instructions; fails to finish school</li><li>21. Has difficulty organizing tasks and activities</li></ul>	lwork/chores					
22. Loses things necessary for tasks are activities (toys, pencils	s. etc.)					
23. Is easily distracted easily by irrelevant stimuli	-, ,					
24. Is forgetful in daily activities						
25. Is fidgety or squirms in seat						
26. Has difficulty remaining seated						
27. Runs or climbs excessively; is restless						
<ul><li>28. Talks excessively</li><li>29. Blurts out answers before questions have been completed</li></ul>						
30. Has difficulty waiting turn						
31. Interrupts or intrude on others						
22. Enjandes of unusually alguated as issitable mond						
<ul><li>32. Episodes of unusually elevated or irritable mood</li><li>33. During this episode, grandiosity or markedly inflated self-es</li></ul>	steem (Superhero )					
34. During this episode, is more talkative than usual/seems pre						
35. During this episode, races from thought to thought						
36. During this episode, is very distractible	rious hyporopyual\					
37. During this episode, excessively involved in things (too relig 38. During this episode, dangerous involvement in pleasurable						
39. Depressed or irritable mood most of the day, most days for	at least 1 week					
<ul><li>40. Loss of interest in previously enjoyable activities</li><li>41. Notable change in appetite (not when dieting or trying to ga</li></ul>	uin weight)					
42. Difficulty falling or staying asleep, or sleeping excessively the						

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# Child/Adolescent Psychiatry Screen (CAPS) - continued

		None	Mild	Moderate	Severe	Past
43.	Others notice child is sluggish or agitated most of the time					
44.	Loss of energy nearly every day					
	Feelings of worthlessness or inappropriate guilt nearly every day					
46.	Thinks about dying or wouldn't care if died					
47.	Smokes cigarettes, drinks alcohol, OR abuses drugs (Circle all that apply)					
	Has bad things happen when under the influence of substances					
	Has made unsuccessful efforts to stop using a substance					
50	Is excessively worried about gaining weight, even though underweight					
	If female, has stopped having menstrual cycles (after regularly having)					
	Thinks he/she is fat, even though not overweight (pulls skin and claims is fat, etc.)					
53.	Engages in binging and purging (eats excessively, then vomits or uses laxatives)					
<b>5</b> 1	Bullies, threatens, or intimidates others					
	Initiates physical fights			<del></del>		
	Uses weapons that could harm others			<del></del>		
50. 57	Has been physically cruel to animals					
	Has shoplifted or stolen items					
	Has deliberately set fires					
	Has deliberately destroyed others' property					
	Lies to obtain goods or to avoid obligations					
	Stays out at night despite parental prohibitions					
	Has run away from home overnight on at least two occasions					
64.	Is truant from school					
٥.	I and towns					
	Loses temper					
	Actively defies or refuses to comply with adult rules					
	Deliberately annoys others Blames others for his/her mistakes or misbehavior					
	Easily annoyed by others Is spiteful or vindictive					
	To opnicial or illianours					
	Has unusual thoughts that others cannot understand or believe					
72.	Hears voices speaking to him/her that others don't hear					
73.	Does poorly at sports or games requiring physical coordination skills					
	Has difficulty at school with: reading, writing, math, spelling (Circle all that apply)					
	Had delayed speech or has limited language now					
	Avoids eye contact during conversations					
	Does not follow when others point to objects					
	Shows little interest in others; emotionally out of sync with others					
	Difficulty starting, stopping conversation; continues talking after others lose interest					
	Uses unusual phrases, possibly over and over (speaks Disney or movie lines)					
	Does not engage in make-believe play; plays more alone than with others					
	Unusual preoccupations with objects or unusual routines (lines up 100's of cars, etc.)					
	Difficulty with transitions; may be inflexible about adhering to routines or rules					
	Shows unusual physical mannerisms (hand-flapping, shrieks, objects in mouth, etc.)					
85.	Unusual preoccupations (schedules, own alphabet, weather reports, etc.)					
Tha	ank you for answering each of these items. Please list any other symptoms that concer	n you:				
		-				

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